





# Updates for District Title I Coordinators

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# Review of last week's webinar

- ▶ **Equitable Services Requirements—Section 1117 of the Every Student Succeeds Act (ESSA)**
  - 1) proportionate share, 2) consultation, 3) ombudsman
- ▶ **To access last week's webinar, please visit the Title I web page at**  
<http://education.ky.gov/federal/progs/tia/Pages/default.aspx>



# Follow-Up Questions

- ▶ Sample template for consultation and agreement with private school officials
- ▶ How to determine the number of low-income children attending private schools—see Section 1117(c)(1)
- ▶ Newsletter



# Webinar Topics

- ▶ Parent Involvement
- ▶ Supplement not Supplant methodology
- ▶ Rank and serve
- ▶ Emphasis on well-rounded education



# Parent and Family Involvement



# School-Parent Compact, Section 1116 (d)

- ▶ Each school jointly develops the compact with parents
- ▶ Outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement, and
- ▶ The means by which the partnership will be built to help children achieve the State's high standards.



# Parent Involvement--Sec. 1116(a)(3)

- ▶ The LEA shall reserve at least 1%
  - To assist schools in carrying out activities
  - For smaller LEAs, set-aside not required if 1% is less than \$5,000 (i.e. allocation is less than \$500,000)
- ▶ (NEW) 90% must go to schools, with priority to high-need schools
  - May reserve more
  - Previously 95%





# Parent Involvement--Sec. 1116(a)(3)(D)

Use of Funds: Must perform at least one:

- Professional development regarding parent and family engagement strategies
  - Reaching parents and family at home, in the community and at school
  - Disseminating information on best practices
  - Collaborating with others who have a record of success
  - Activities consistent with LEA plan.
- ▶ Required annual evaluations of content and effectiveness of the policy involving parents and family members (Section 1116 (a) (2) (D))



# Parent Involvement--Sec. 1116(a)(3)

- ▶ Accessibility—to the extent practicable—and opportunities for parents and family members, including:
  - Parents and family members who have limited English proficiency
  - Parents and family members with disabilities
  - Parents and family members of migratory children.





## ► Supplement Not Supplant Methodology

# Title I A Supplement Not Supplant Sec. 1118(b)(1)

- ▶ Federal funds must be used to supplement and in no case supplant state and local resources.



# ESSA Title I A, Supplement Not Supplant Sec. 1118(b)(2) and (b)(5)

- ▶ (NEW) To demonstrate compliance, the LEA shall demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under this part ensures that the school receives all the State and local funds it would otherwise receive if it were not receiving Title I funds.
- ▶ Timeline: A LEA shall meet the compliance requirement not later than 2 years before the date of enactment of ESSA (December 10, 2015). Until this date, may demonstrate compliance using the same method used before the date of enactment of ESSA.



# Changes to Rank and Serve

## Emphasis on a Well-Rounded Education



# Changes to Rank and Serve, Section 1113 (a) (3)

## ▶ Must rank first and serve

- Schools exceeding 75% poverty, without regard to grade span
- **New!** May include high schools at 50% or above poverty

## ▶ Then rank and serve

- Schools at or below 75% poverty, and may rank by grade span

## ▶ Serve in order of rank



# NCLB vs. ESSA in Percent Ranking

NCLB School District	Poverty rate	# Poverty students	ESSA School District	Poverty rate	# Poverty students
Hyacinth ES	94%	250	Hyacinth ES	94%	250
Booth MS	89%	400	Booth MS	89%	400
Kennedy ES	77%	175	Kennedy ES	77%	175
Wright MS	74%	379	McCray HS	70%	539
McCray HS	70%	539	Jackson HS	52%	994
Carothers ES	63%	329	Wright MS	74%	379
Jackson HS	52%	994	Carothers ES	63%	329
Chavez MS	49%	857	Chavez MS	49%	857
Cleveland ES	44%	213	Cleveland ES	44%	213
Higdon HS	40%	658	Higdon HS	40%	658



# Emphasis on a Well-Rounded Education, Section 8101 (52)

- ▶ Courses, activities, and programming in subjects such as
  - English, reading or language arts
  - Writing
  - Science, technology, engineering, computer science
  - Mathematics
  - Foreign languages
  - Civics and government



# Resources

- ▶ ESEA as amended by ESSA:

<https://www2.ed.gov/documents/essa-act-of-1965.pdf>

- ▶ Top Ten Changes Under ESSA—A Presentation at the National Title I Conference, February 2017:

<http://www.titlei.org/sched/T17/session/to-p-10-changes-under-essa>

- ▶ National Title I Association:

<http://www.titlei.org/>



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